

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: September 21 – 25, 2015

WEEK: 7

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON	SSEF2 The student will give examples of how rational decision making entails comparing the marginal benefits and the marginal costs of an action.  a. Illustrate by means of a production possibilities curve the trade-offs between two options.	<b>Do Now:</b> Get notes out for use during work session  <b>Opening/Tie-in:</b> Continue to prepare for Assessment 1-2  <b>Work Session:</b> 1. Complete practice CR 2. Review results  <b>Closing:</b> Look over the results from today to prepare for tomorrow (Power Block: Students for Sale: Toward an Educational Model in which the Student is the Customer)	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Practice Q Set	<b>Formative:</b> Teacher Observation Q&A  <b>Summative:</b>
TUES	SSEF2 The student will give examples of how rational decision making entails comparing the marginal benefits and the marginal costs of an action.  a. Illustrate by means of a production possibilities curve the trade-offs between two options.	<b>Do Now:</b> Get notes out for use during work session  <b>Opening/Tie-In:</b> Continue to prepare for Assessment 1-2  <b>Work Session:</b> 1. Complete practice CR 2. Review results  <b>Closing:</b> Study your notes, etc to prepare for the 1-2 over the next two days (Power Block: Students for Sale: Toward an Educational Model in which the Student is the Customer)	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Practice Q Set	<b>Formative:</b> Teacher Observation Q&A  <b>Summative:</b>
WED	SSEF2 The student will give examples of how rational decision making entails comparing the marginal benefits and the marginal costs of an action.  a. Illustrate by means of a production possibilities curve the trade-offs between two options.	<b>Do Now:</b> 5 min quick study  <b>Opening/Tie-In:</b> This is the last test before Benchmark 1, the cumulative assessment  <b>Work Session:</b> 1. Summative Assessment 1 – 2, MC (PPF)  <b>Closing:</b> Study for the CR portion tomorrow (Power Block: Students for Sale: Toward an Educational Model in which the Student is the Customer)	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Assessment 1-2 MC	<b>Formative:</b>  <b>Summative:</b> Summative 1 – 2, MC
THUR	SSEF2 The student will give examples of how rational decision making entails comparing the marginal benefits and the marginal costs of an action.  a. Illustrate by means of a production possibilities curve the trade-offs between two options.	<b>Do Now:</b> 5 min quick study  <b>Opening/Tie-In:</b> this portion completes the 1 – 2 test on PPF  <b>Work Session:</b> 1. Summative Assessment 1 – 2, CR (PPF)  <b>Closing:</b> Bring notes tomorrow for review of 1 – 2 results (Power Block: Students for Sale: Toward an Educational Model in which the Student is the Customer)	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Assessment 1-2 CR	<b>Formative:</b>  <b>Summative:</b> Summative 1 – 2, CR
FRI	SSEF2 The student will give examples of how rational decision making entails comparing the marginal benefits and the marginal costs of an action.  a. Illustrate by means of a production possibilities curve the trade-offs between two options.	<b>Do Now:</b> Get notes out for the review of 1 – 2  <b>Opening/Tie-In:</b> We will review major areas of problem shown on 1 – 2  <b>Work Session:</b> 1. Break down the areas of weakness and test strategy failures  <b>Closing:</b> Relook at your notes to reinforce your areas of weakness this weekend (Power Block: Students for Sale: Toward an Educational Model in which the Student is the Customer)	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	1-2 Results	<b>Formative:</b> Teacher Observation Q&A  <b>Summative:</b>